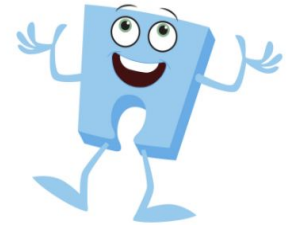


This term we will continue to build on the work the children have started at their pre-schools, working towards the Early Learning Goals (ELG's) from the Foundation Stage Profile. The children will continue to develop in the seven areas of learning through a play based curriculum. All areas of learning are delivered through topics. In the first half term our topics are 'All about me' and 'Bears, Bears, Everywhere!'. After half term our topics are 'Fireworks' and 'Christmas'.

Personal, Social and Emotional Development

The children will begin settling into life at Frome Valley and building relationships within the class. They will be learning to make choices about their learning and behaviour and developing their social skills within the setting. We will also be focusing on the 'Jigsaw' themes 'Being Me in my World' and 'Celebrating Difference'. These themes introduce the feelings vocabulary to the children and emphasise the importance of belonging to a group and building and maintaining relationships.



Physical Development

During the first half term we focus on health and self-care. We will encourage the children to eat healthy foods at snack time and to drink water throughout the day. We will teach the children how to move around the classroom safely and how to take care when using tools (such as scissors). We will also be monitoring whether children are able to maintain own personal hygiene and encourage and support children when necessary in areas such as toileting, washing hands and dressing and undressing.

Within PE, we will be learning functional movements (stretching, rolling, rotating, etc.) and aesthetic movements (gymnastics). We will also develop our social skills through team games and partner work. The children will also continue to develop their fine motor skills during fiddly fingers using a range of tools and equipment. Activities will include cooking, modeling with dough, clay, and 'junk', using scissors and glue, sand and water equipment, and threading games.



At the end of day, children take part in daily 'Storycise' sessions. This is a ten minute activity in which a story is read to the children that involve using actions that require fine and gross motor skills. 'Storycise' was developed by two leading physiotherapists and is proven to improve the physical development of children from a young age.

Communication and Language



This term, we will be developing our speaking, understanding and listening skills. We will assign the children with talking partners for the first time and we then sit with our talking partners during carpet time. These partners are changed every week to encourage the children to mix with each other. The children will begin to learn that to be an effective talking partner they need to turn their body to face their partner, take turns talking, listen to what their partner has to say and respond to what their partner says. The children will be expected to listen during input times and when possible ask and answer questions relating to the learning.

The children will also have plenty of play and exploring opportunities to develop these skills throughout the term, especially through activities such as small world and role play.

Understanding of the World

(Science, RE, ICT and Design Technology)

In the topic 'All about me' we will investigate different objects using all our senses. We will also begin talking about our families and home life and draw pictures of the people and objects that are important to us.



We will begin to learn about In ICT lessons, the children will be introduced to 'beebots' (mini bee robots) and will learn how to use and control them effectively using the control buttons. The children will also have opportunities to use tablet computers and digital cameras during exploring time.

The children will begin to learn about Christianity through Collective Worship this half term; this will be developed further throughout the term. We will also begin to touch upon world religions after half term through our topic fireworks. We will learn about different festivals that use fireworks as part of their celebrations.

Mathematical Development

In MD, we will be developing our skills in counting and ordering, comparing numbers and will be introducing the concepts of addition and subtraction. There will be a strong emphasis on recognising and forming numbers correctly. Using counting songs and activities, the children will begin to develop a sound knowledge of the number system and will learn to recognise 0 -20 in a wide range of contexts. Through our topic work the children will begin to apply their mathematical knowledge to solve practical problems. We put a big emphasis on being able to count forwards and backwards and counting objects accurately as this will underpin a lot of our future work.



Literacy



We will be looking at a range of Fiction and Non-fiction texts linked to our topics.

There will be a strong emphasis on phonics and developing reading skills. We teach phonics through the Read Write Inc phonics scheme and children participate in these sessions daily.

Phonic activities will include phonic and spelling games, blending and segmenting activities, group reading, role play and puppet work, writing in different mediums (i.e. sand, dough, foam, using ribbons), listening games and fine motor skill development activities to strengthen pencil grip.

Expressive Arts and Design

(Art, Music)

We will be experimenting with a range of artistic techniques, using different mediums and materials. The children will continue to develop their fine motor skills by handling a variety of tools and equipment. The children will be introduced to a range of instruments and will learn a range of different songs. We will also be using drama to support and extend our learning. We will also explore dance when it relates to our topics.

Frome Valley CE VA First School



Curriculum Statement

RECEPTION CLASS

AUTUMN TERM